

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Career Development Practitioner

2015

CPT2 Curriculum Modification for 2016-17

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_communitystudies_careerdevpractitioner_documentation

CURRICULUM MODIFICATION REQUEST FORM

RECEIVED

DEC 01 2015

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Office of the Registrar

| | | |
|---|---|--|
| Program Title: Career Development Practitioner | | |
| Program Number: CPT2 | Date Submitted: <i>Nov 26/15</i> <small>(Click here to enter a date.)</small> | |
| Dean responsible for program: Pam McLaughlin | Chair: Sandra Fieber | |
| Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input checked="" type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship | | |
| Program Intakes: <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input checked="" type="checkbox"/> S Other: | Catalogue Year(s) Impacted: 2016-17 | |
| Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met | Date of Last Program Review: Click here to enter a date. | |
| <i>I have read the reasons for the change and...</i> | | <i>Signature and date</i> |
| Dean of Faculty (responsible for program): <i>P. MCLAUGHLIN</i> | <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve | <i>P. McLaughlin</i> |
| Dean of Faculty (impacted by change): <i>S. CLUETT</i> | <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve | |
| Dean of Faculty (impacted by change): | <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve | |
| Associate Vice President Academic (required for major changes and late DAs): | <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve | <i>Mark D. [Signature]</i> <i>12/08/15</i> |
| Director, Centre for Academic Excellence: | <input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support | <i>Judy Gledos</i> <i>dec 3/15</i> |
| Office of the Registrar: | <input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support | <i>smcclall</i> |

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- ☐ A recent program review
- ☐ College Advisory Committee feedback
- ☐ Program Advisory Committee feedback
- ☐ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☐ Trends in the field/industry
- ☒ Other (please describe): addition of the online safety modules for students SFTY-1056 was missed from this DAR

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☐ Goal 1 - Enrolment growth
- ☐ Goal 2 - Flexible delivery options
- ☒ Goal 3 - Premier student experience
- ☐ Goal 4 - Sustainable College life

3.0 Students

3.1 Will the change affect the cost of the program for students?

- ☐ Yes
- ☒ No

3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):
- ☐ Equipment (Include details):
- ☐ Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B)

☒ Yes

☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

☒ No

☐ Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

☒ No

☐ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

☐ School of Information Technology

☐ Lawrence Kinlin School of Business

☐ School of Tourism and Hospitality

☐ School of Health Sciences

☒ School of Human Services

☐ School of Nursing

☐ School of Public Safety

☐ School of Contemporary Media

☐ School of Design

☐ School of Language and Liberal Studies

☐ School of Aviation Technology

☐ School of Applied Sciences and Technology

☐ Donald J. Smith School of Building Technology

☐ School of Transportation Technology

☒ Continuing Education

☐ Simcoe/Norfolk Regional Campus

☐ Woodstock/Oxford Regional Campus

☐ St Thomas/Elgin Regional Campus

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)? (Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

☒ No

☐ Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

☒ No

☐ Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

☒ No

☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

☒ No

☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

☒ No

☐ Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies/practices?

☒ Yes

☐ No (If no, please explain)

7.2 Indicate:

i) Total program hours before proposed change:

600

ii) Total program hours after proposed change:

602

iii) Level(s) in which the proposed change(s) occurs:

Level 1

7.2.1 Are the total program hours consistent with the requirements as listed below?

☒ Yes

☐ No (If no, please explain)

| | |
|----------------------------------|---|
| Local Certificate - 300 hours | Ontario College Certificate - 600 hours |
| Diploma - 1200 to 1400 hours | Advanced Diploma - 1800 to 2000 hours |
| Graduate Certificate - 600 hours | |

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

n/a

- ☐ No
☐ Yes

| | | |
|---|--|---|
| Local Certificate, Ontario College Certificate and Graduate Certificate - none required) | Diploma - 3 required (minimum of 1 must be an elective) | Advanced Diploma - 4 required (minimum of 2 must be electives) |
|---|--|---|

7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- ☐ No
☒ Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

APPENDIX A: PROPOSED CURRICULUM MODIFICATION... for CPT2

| Course Code | Existing DA Courses | Total Hours | Total Credits | Describe proposed changes | Course Code | Proposed DA Courses | Total Hours | Total Credits |
|----------------|----------------------------|-------------|---------------|---------------------------|--------------|---|-------------|---------------|
| Level 1 | | | | | | | | |
| SOCI-6001 | Orientation to Emp Coun. | 45 | 3 | | SOCI-6001 | Orientation to Emp Coun. | 45 | 3 |
| SOCI-6002 | The Role of Assess Inst | 45 | 3 | | SOCI-6002 | The Role of Assess Inst | 45 | 3 |
| SOCI-6003 | Career Transition & Change | 45 | 3 | | SOCI-6003 | Career Transition & Change | 45 | 3 |
| SOCI-6004 | Community Development | 45 | 3 | | SOCI-6004 | Community Development | 45 | 3 |
| SOCI-6007 | Sociolog | 45 | 3 | | SOCI-6007 | Sociolog | 45 | 3 |
| SOCI-6008 | Entrepreneurism | 45 | 3 | | SOCI-6008 | Entrepreneurism | 45 | 3 |
| SOCI-6009 | Counselling Diverse | 45 | 3 | | SOCI-6009 | Counselling Diverse | 45 | 3 |
| SOCI-6010 | Career Counselling | 45 | 3 | | SOCI-6010 | Career Counselling | 45 | 3 |
| SOCI-6011 | Applic of labour | 45 | 3 | | SOCI-6011 | Applic of labour | 45 | 3 |
| SOCI-6012 | Applied Organiz | 45 | 3 | | SOCI-6012 | Applied Organiz | 45 | 3 |
| SOCI-6013 | Field Integration | 28 | 0.8 | | SOCI-6013 | Field Integration | 28 | 0.8 |
| SOCI-6014 | Field Practicum | 122 | 3.2 | | SOCI-6014 | Field Practicum | 122 | 3.2 |
| | | | | | | | | |
| | | | | | SFTY-1059 | General Health & Safety - Field Placement | 2 | 0 |
| TOTAL | | | | | TOTAL | | | |
| | | 600 | 34 | | | | 602 | 34 |

Degree Audit Report

Catalog: 2016/2017

Program: CPT2

Name: Career Development Practitioner

Department: HUM - Human Services

Academic Level: PS

CCD: 7 - 2AcadSem/600-700 hrs

Credential: Ontario College Graduate Cert

Grade Scheme: LG

Major: CPT2 - Career Develop'nt Practitioner

Div: CED - Faculty of Regional & Continuing Ed

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 34.00

Residency Reqmt: 9.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: CPT2.16 Career Development Practitioner

Major: CPT2

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--|----------------|------------------|----|
| SOCI-6001 | Orientation to Employment Counselling | 45.00 | 3.00 | |
| SOCI-6002 | The Role of Assessment Instruments | 45.00 | 3.00 | |
| SOCI-6003 | Career Transition & Change Management | 45.00 | 3.00 | |
| SOCI-6004 | Community Development | 45.00 | 3.00 | |
| SOCI-6007 | Sociological Perspective of Work | 45.00 | 3.00 | |
| SOCI-6008 | Entrepreneurism & Program Management | 45.00 | 3.00 | |
| SOCI-6009 | Counselling Diverse/Special Needs Groups | 45.00 | 3.00 | |
| SOCI-6010 | Career Counselling | 45.00 | 3.00 | |
| SOCI-6011 | Application of Labour Market Information | 45.00 | 3.00 | |
| SOCI-6012 | Applied Organizational Psychology | 45.00 | 3.00 | |
| SOCI-6013 | Field Integration | 28.00 | 0.80 | |
| SOCI-6014 | Field Practicum | 122.00 | 3.20 | |
| SFTY-1056 | General Health & Safety | 2.00 | 0 | |

Subrequirement: Program Residency

Students Must Complete a Minimum of 9 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager: S. FIEBER

HUM NOV 25, 2015
Department and Date:

Approved by Dean: P. McLaughlin

NOV 26/2015
Date:

General Education Approved By(as appropriate):

Date:


12/28/15